

BRITISH VALUES – OSCA ACADEMY OVERVIEW

| Subject | KS3 | KS4 |
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| English | Belonging and identity unit. Poetry from other cultures. Analysis of text and personal interpretation through group work, team work, speaking and listening. Promotion of heritage and romantic literature. Personal opinions and interpretations of texts. Creativity through writing. | Anthology – wide range of authors and perspectives (relationships/conflict). Analysis of text and personal interpretation through group work, team work, speaking and listening. Promotion of heritage and romantic literature. Personal opinions and interpretations of texts. Creativity through writing (based on UK settings). |
| Maths | Respect for each other in team work and investigations, rules and number laws, all have the right to question, respect through behaviour for learning. | Respect for each other in team work and investigations, rules and number laws, all have the right to question, respect through behaviour for learning. |
| Science | Moral and ethical questions, environment, experimentation, new discoveries, impact of disease on population, impact of space travel, technology, medicines. | Moral and ethical questions, environment, experimentation, new discoveries, impact of disease on population, impact of space travel, technology, medicines, drugs and alcohol on society and individuals. |
| Humanities | English Civil War, the development of parliament, empire and slavery, women’s suffrage, world war two, holocaust, climate change, water in the UK, urbanisation. | Migration, European Union, world war two and Nazi Germany, UK coasts, urban issues, changing world economic development. |
| MFL | Tolerance of other cultures and ways of thinking, celebrations, eating habits, education system, listening, participation, speaking to each other. | Tolerance of other cultures and ways of thinking, celebrations, eating habits, education system, listening, participation, speaking to each other. |
| PE | Working in teams, accepting rules, working together, coping with losing. | Approaches to sport, women’s participation, disability and sport, government sport initiatives, working in teams, accepting rules, working together, coping with losing. |
| CAAT | Opinions, image interpretation, project work, protest art, mutual respect for design ideas of ourselves and others, design rules, votes in class, tolerate others ideas, accept differences of opinion, food and nutrition, health. | Mother nature and illusions, impressionism, new cultures and ways of thinking, self-esteem and self-confidence, sustainability and conserving, expressing ideas and themselves, own opinion and opinions of others valued and respected, mutual respect for design ideas, copyright laws, colour and design rules, cultural, religious, gender, age influences on design. Study a range of designers from different backgrounds and perspectives. Health and safety and safe working practices, lifestyles and choices, self-confidence and evaluation. |
| PAPA | Bullying, peer pressure, theatre from other cultures, non-western music, pop culture, ensemble skills, fitness. | Drama from a variety of eras, perspectives i.e. Blood Brothers, dance and music, personal choices and composition, British traditions i.e. pantomime. pop culture and media institutions such as public service broadcasters. |
| Computing | UK legislation, security, copyright laws. | UK law including data protection, copyright, misuse, freedom of information and creative commons licensing. |
| Business | | Local and national business, finance, trade unions and voting. |
| L4S | Anti-bullying, discrimination and prejudice, global awareness, society, diverse communities, equality, the law and your rights, voting system, mock elections, financial management, morals, tolerance, respect for others and the environment, impact of media, body image, IAG, creativity through enterprise. | Community, Anti-bullying, tackling discrimination, global awareness, crime and British law, diverse communities, equality, children’s rights, respect for others and the environment, taking risks, discrimination and prejudice, voting system, mock elections, financial management, morals, tolerance, impact of media, body image, health, RSE, IAG, creativity through enterprise. |
| Other | Academy Productions. Assemblies – Anti-bullying, ICT Safety, British Values, Remembrance, Charity Work, United Nations and Human Rights. House Council Trips. External Speakers i.e. WM Police | Academy Productions European Day of Languages. Black History Month. Anti-Bullying Week. Assemblies – bullying, ICT Safety, British Values, Remembrance, Charity Work, Human Rights. House Council Trips. External Speakers i.e. WM Police |

Respect for Others/Tolerance

Democracy/Liberty

Rule and Importance of Law